

SHELTERED ENGLISH INSTRUCTION @ MVH



We are adding sections of sheltered content area classes to the master schedule and we would like to recruit you to teach a sheltered class.

What is it?

Providing content area instruction to English Learners while emphasizing the development of English language skills. Classes would be comprised of students both in higher ELD levels (intermediate and advanced) and fluent English proficient students.

Sheltered English classes provide instruction through context-embedded experiences. Sheltered English instruction requires comprehensible speech and realia to facilitate the learning of subject matter. They are real subject matter lessons made comprehensible for LEP students.

What would be expected of me?

Sheltered English classes are generally characterized by the use of hands-on or student-centered activities that develop academic language skills.

Teachers of these courses would be expected to provide comprehensible, yet rigorous input. Teachers would plan both content and language objectives for the students and regularly integrate listening, speaking, reading, and writing skills into their lessons.

Teachers would collaborate with the English Learner Resource Teacher to design lessons and review student work.

What support will I receive?

Teachers of sheltered English classes will be supported in the following ways:

- ✿ Ongoing collaboration with the English Learner Resource Teacher in the areas of lesson design, assessment design, materials preparation, and review of student work
- ✿ Classroom resources purchased under the guidelines for LEP funds
- ✿ Professional development opportunities (planned and on-demand)

If you are interested or if you would like more information, contact David Holden

Internet Resources on Sheltered English Instruction

National Clearinghouse for English Language Acquisition

<http://www.ncela.gwu.edu/>

Education Alliance at Brown University (Teaching Diverse Learners)

<http://www.alliance.brown.edu/tddl/>